

Michael Pennington

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Profile

- Facilitate a professional website and blog for teachers concerning technology integration, classroom management and curriculum development resources.
 - Presented four workshops for the Catholic Diocese of Cleveland Schools concerning 21st Century skills in the classroom and technology integration.
 - Presented to Case Western Reserve University concerning appropriate integration of technology with curriculum to create an inquiry-based classroom where students create knowledge.
 - **ETS Recognition of Excellence award** for Praxis II, PLT examination.
 - I was a member of a presentation team from Beachwood Schools at the eTech Educational Technology Conference, 2007.
 - Dedicated educator with a solid academic background in History
 - Creative, intelligent, and caring professional.
 - Technical proficiency in mainstream applications for Windows/Apple platforms, also proficient in Blackboard, Inspiration, Note-Taker and podcasting.
 - Reflective decision maker and educator.
 - A leader and risk-taker, always looking for new avenues to engage students in Social Studies.
 - Professional goals include: further education (Ph.D.), acquiring National Board Certification, and continually adapting my teaching methodology to meet student needs.
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Education and Credentials

Lake Erie College 2000-2004

- B.A. Social Science, 2004
 - Concentration: History
- Dean's List: Spring 2002, Fall 2003, Spring 2004
- **Final GPA 3.43**

Cleveland State University 2004-2005

- M.A. History, 2005
- Dean's List: Summer 2004, Fall 2004, Summer 2005
- **Final GPA 3.5**

Cleveland State University 2005-2007

- College of Education
 - Integrated Secondary Social Studies (7-12) Teaching License
- Dean's List: Summer 2005, Fall 2005, Fall 2006
- **Final GPA 3.4**

Licensure

- Ohio 5 Year Professional License in Integrated Social Studies 7-12
 - 07/01/2009 – 06/30/2014
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Work History:

Chardon Local Schools

Chardon, OH (2007-Present)

- 7th grade Social Studies
 - Methodology that focuses on the incorporation of 21st Century Skills.
 - Implemented month-long unit on study skills and learning strategies
 - Integration of project-based learning to help connect students to material
- Inclusion
 - Created Chardon's first Inclusion Social Studies Class
 - Collaborated with Jennifer Ball (Intervention Specialist) to create dynamic, standards-based lesson plans that allowed students of all abilities to succeed
 - The model of this class was used to expand inclusion classes for all subject areas (2008-2009)
- Teaming and Collaboration
 - Developed two cross-curricular units concerning Greece and The Age of Exploration, which integrated lesson plans from all core subject areas.
- Thematic Methodology
 - Teach history using common themes: (1) war/conflict, (2) disease, (3) power/government, (4) cultural diffusion, (5) religion, (6) social inequalities, (7) environment/conservation, (8) economic stability
- Technology
 - Developed a digital textbook using Wiki.
 - Developed digital portfolio project designed to highlight a student's accomplishments from seventh grade through graduation.
 - Use of computer labs to engage students in curriculum
 - Use of data projector, PowerPoint, United Streaming and Inspiration 8.0 in the creation of engaging lesson plans that exceed state education standards.
- Coaching
 - Head coach, 7th grade girl's basketball
 - *Collaborated with high school coaching staff to create a basketball program that encourages growth throughout the athlete's secondary career
 - Assistant Middle School Track Coach
 - *Implemented core strength training program

Practical/Field Experience:

Student Teaching (January 2007 thru June 2007)

Beachwood City Schools, Beachwood, Ohio

- Worked with Garth Holman for over a year to create online elective courses for 7th and 8th grade: Economics with a Social Conscience, A Day in the Life and All Shook Up: How Rock & Roll Changed America.
- Followed constructionist methodology to create a learning environment where students used iMovie to create and disseminate knowledge.
- Created engaging podcasts using Garage Band on a variety of topics as well as, having students create podcasts concerning historical concepts that meet state standards.
- Used Microsoft Word to create state standards based electronic notebooks, which students hyperlinked their individual work.
- Developed and implemented the creation of an online student-created textbook (Wiki-based) as an end-of-the-year reflective project.
- I was a member of a six-teacher team of presenters at the ETech Educational technology Conference in Columbus, OH.
- Documented value-added data concerning student assessments.